

<b>Caveats</b>	
This is a living document	Decisions in some arenas will evolve based on resources, constraints, and changing wants/needs
	As decisions are reached, plan will be updated to reflect those decisions and next steps
	Plan will be updated at least 3-4 times per year to reflect ongoing work and evolving decisions
Communication throughout the process must be prioritized	Communication in regards to progress will be ongoing and leverage a variety of channels
	Plan to be posted on website and shared out to community at key stages
	Communication and feedback will be actively employed throughout all change processes
	Throughout all processes, focus on and share out artifacts to inform the community
All plans must consider needs/wants across a K-12 continuum	All artifacts should consider work through a common lens - "What would this look like to an incoming family?"
Continue to seek out potential untapped funding streams through grants	

Facilities (Goal #1)		21-22	2022-2023		2023-2024		2024-2025	
		January-June	July-December	January-June	July-December	January-June	July-December	January-June
<b>A</b>	<b>BMS Media Center</b>							
1	Finetune vision/Visit other MS media centers							
2	Architect rendering							
3	Bid Process							
4	Work to be completed							
<b>B</b>	<b>BHS Turf &amp; Track</b>							
1	Financing/budget for replacement of BHS Turf							
2	BHS Turf - work to be completed							
3	Financing/budget for replacement of BHS Track							
4	BHS Track - work to be completed							
<b>C</b>	<b>School Tech Spaces</b>							
1	Consider current tech curriculum and offerings K-12							
2	Develop comprehensive plan for K-12 curricular enhancements							
3	Develop wish list for enhanced spaces in each building to support curricular enhancements							
4	Prioritize wish list to inform annual budget development							
<b>D</b>	<b>BHS Lights</b>							
1	BOE to research viability of improving lights on Olcott field							

<b>Social-Emotional Learning (Goal #2)</b>		<b>21-22</b>	<b>2022-2023</b>		<b>2023-2024</b>		<b>2024-2025</b>	
<i>including Climate and Culture (Goal #5)</i>		January-June	July-December	January-June	July-December	January-June	July-December	January-June
<b>A</b>	<b>Solidify K-12 SEL Vision</b>							
1	Work to further define K-12 vision, ensuring transitions between grades/schools are purposefully planned/considered. Consider needs from a "post-pandemic" lens							
2	Reach decision regarding whether to purchase additional curriculum and/or modify in-house							
3	Identify costs associated with previous decisions (curriculum writing, materials, PD)							
4	Identify grant opportunities/additional funding streams							
5	Develop implementation plan and put initiatives into practice, including mechanisms for feedback and home/school communication/connections							
<b>B</b>	<b>Identify Growth Opportunities</b>							
1	Identify possible mechanisms/opportunities to ensure all students K-12 are supported routinely (i.e. not just for scheduling or crisis)							
2	Evaluate alternatives from a cost-benefit standpoint (including, but not limited to, financial aspects of decision-making)							
3	Budget for and implement recommendations							
<b>C</b>	<b>Ensure mental health spaces at each school support students' needs</b>							
1	Consider current spaces/needs in each school							
2	Develop wish list for enhanced spaces in each building to support students' needs							
3	Leverage each building's wish list to prioritize wants and inform annual budget development							
<b>D</b>	<b>Leverage Co-Curriculars to support student wellness</b>							
1	Identify opportunities to recognize and promote safe spaces for all students (GSA, BerNERDS, Girl Up, Best Buddies, ESL)							
2	Budget for additional stipends to fully support these initiatives							
3	Build outreach mechanisms across co-curriculars to encourage participation							
4	Build opportunities to celebrate among and across groups/buildings (e.g. Field Day for students with special needs, Unified Sports opportunities, events for students' transitions between schools)							

Diverse Pathways to Student Success (Goal #3)								
		21-22	2022-2023		2023-2024		2024-2025	
		January-June	July-December	January-June	July-December	January-June	July-December	January-June
<b>A</b>	<b>Expand Career Exploration K-12</b>							
1	Create opportunities in Related Arts K-4 to explore the discipline through a career lens							
2	Expand BMS co-curriculars/related arts offerings to provide opportunities to develop <a href="#">soft skills</a> or entrepreneurship dispositions (e.g. <a href="#">TREPS</a> )							
3	Develop high school course sequences specific to post-secondary interests, to be included in Program of Studies							
4	Hire an appropriately-certificated teacher and develop business course sequence at BHS							
5	Expand K-12 opportunities for community members to share professional expertise with students (Brown Bag Lunch)							
6	Expand K-12 curriculum to provide virtual opportunities for professionals from across the world to share expertise with students							
7	Develop a K-12 lens for counselors to include career aspirations/interests/goal setting appropriately throughout the grades							
8	Solicit student input/feedback at BHS to ensure career focus considers their voices							
<b>B</b>	<b>Expand access to experiences beyond BMS/BHS</b>							
1	Work with VoTech to promote an earlier/more in-depth/sustained understanding of their offerings for students and their parents							
2	Explore opportunities for Dual Enrollment							
3	Expand Virtual Academy opportunities at BMS and BHS							
4	Expand SLE opportunities to general education population							
<b>C</b>	<b>Solidify current academic pathways</b>							
1	Modify accelerated math pathways at BMS, to broaden access without compromising high standards							
2	Develop BHS summer programming for advanced credit and remediation							
3	Expand after-school and summer academic support @ Bedwell and BMS							
4	Focused K-12 PD to ensure <b>all</b> teachers at <b>all</b> levels are supported in meeting students' individual needs and goals							
5	Improve Intervention & Referral Services mechanisms K-12 to more tightly align with <a href="#">New Jersey Tiered System of Supports</a> (NJTSS)							

Community Engagement & Partnerships (Goal #4)								
		21-22	2022-2023		2023-2024		2024-2025	
		January-June	July-December	January-June	July-December	January-June	July-December	January-June
<b>A</b>	<b>Redefine Community Service Program</b>							
1	Each school will research alternatives to current requirements, soliciting stakeholder input regarding options and desirable paths forward.							
2	Develop plans to work along the K-12 continuum, focusing on grade/age appropriateness and progression of student agency.							
3	Garner feedback from students/staff to inform continuous improvement efforts							
<b>B</b>	<b>Commit to Outreach</b>							
1	Develop options to current communication vehicles, K-12; outreach to parents to discover opportunities for improvements							
2	Search out opportunities K-12 for groups that are not currently looped in, working to ensure inclusivity for all stakeholders							
3	Develop a communication plan that can be operationalized, ensuring appropriate budget impact can be met							
4	Standardize communication expectations K-12 across buildings and student experiences (e.g. sports)							
5	Enact plan, appropriately garnering feedback from all stakeholder groups							
<b>C</b>	<b>Leverage Co-Curriculars to support student interests</b>							
1	Identify opportunities K-12 to facilitate groups focused on common interests (e.g. STEM)							
2	Budget for additional stipends to fully support these initiatives							
3	Build outreach mechanisms across co-curriculars to encourage participation and ensure contact beyond the walls of school							
4	Create opportunities for students at all grade levels and community members to share common interests							